

Learning goal 1.1:	<ul style="list-style-type: none">• Student can identify and apply properties of vertical, supplementary, complementary, and adjacent angles to determine missing angle measures
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Student checklist:

- I can define key terms from this unit: congruent, supplementary, complementary, adjacent, vertical
- I can identify each of the key terms on a diagram or by their symbol.
- I can solve for missing angles by using geometric rules (NO ASSUMPTIONS)
- I can provide reasons for my work.

Extra skills needed:

- I can set up algebraic equations and solve them to determine angle measures.
- I can use logic to solve multi step problems.