

Learning goal 1.4	Students can determine if lines are parallel, perpendicular or neither on the coordinate plane
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Student skills:

- I can rearrange equations to $y=mx + b$ form.
- I can recognise and explain a line's slope and y-intercept from an equation.
- I can write an equation for a given line.
- I can define key terms such as parallel and perpendicular and recognize these properties

Extra skills

- I test to see if a point is on a given line using an equation.