

Learning goal 1.3	<ul style="list-style-type: none">• Students can appropriately apply parallel line rules to determine angle measures and if lines are parallel.
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Student skills

- I can define the necessary vocabulary in this topic: parallel, transversal
- I can identify parallel line rules: alternate interior, corresponding, co-interior/consecutive interior and determine angle sizes using them
- I can determine if lines are parallel by applying angle size and giving the appropriate rule.
- I can solve for missing angles on parallel lines

Extra skills:

- I can solve for multiple angles on a diagram
- I can show logical steps to solve a problem
- I can add additional information to diagrams to solve problems.